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## Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| wind rain weather tornado | Choose one word work activity to do with this week's words. | Solve it! <br> Today's temperature is 68. Tomorrow is going to be 8 degrees warmer. What will tomorrow's temperature be? | Writing Prompt: <br> Describe your favorite type of weather and describe 3 things you enjoy doing in that type of weather. | Research different types of clouds. List 3 different types and describe them. |
| leprechaun <br> St. Patrick <br> rainbow <br> shamrock | Choose one word work activity to do with this week's words. | Solve it! <br> There are 10 leprechauns in Ireland. Each has 3 pots of gold. How many pots of gold in all? | Writing Prompt: <br> Pretend there is a leprechaun in your house. Describe how you would catch him. | Google Ireland. Write 3 to 5 interesting facts about Ireland |
| spring <br> plants <br> animals <br> flowers | Choose one word work activity to do with this week's words. | Show the number 34 using tally marks. | Writing Prompt Spring is.. | Go for a walk and look for signs of spring. Make a list of at least 5 spring changes you see. |
| sheep goat horse barn | Choose one word work activity to do with this week's words. | Solve it! <br> Sara had a sunflower with 22 petals. The next day, it only had I5 petals. How many petals feel off the sunflower? | Writing Prompt: <br> Make a list of as many farm animals as you can think of and write a descriptive word next to each one. | Name 5 things that corn can be used for. You might want to use Google. |

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When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

