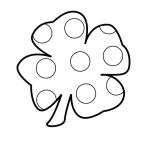


March Homework



Don't forget to practice your sight words and use Raz-kids!

Words	Monday	Tuesday	Wednesday	Thursday
wind rain weather tornado	Choose one word work activity to do with this week's words.	Solve it! Today's temperature is 68. Tomorrow is going to be 8 degrees warmer. What will tomorrow's temperature be?	Writing Prompt: Describe your favorite type of weather and describe 3 things you enjoy doing in that type of weather.	Research different types of clouds. List 3 different types and describe them.
leprechaun St. Patrick rainbow shamrock	Choose one word work activity to do with this week's words.	Solve it! There are 10 leprechauns in Ireland. Each has 3 pots of gold. How many pots of gold in all?	Writing Prompt: Pretend there is a leprechaun in your house. Describe how you would catch him.	Google Ireland. Write 3 to 5 interesting facts about Ireland
spring plants animals flowers	Choose one word work activity to do with this week's words.	Show the number 34 using tally marks.	<u>Writing Prompt:</u> Spring is	Go for a walk and look for signs of spring. Make a list of at least 5 spring changes you see.
sheep goat horse barn	Choose one word work activity to do with this week's words.	Solve it! Sara had a sunflower with 22 petals. The next day, it only had 15 petals. How many petals feel off the sunflower?	Writing Prompt: Make a list of as many farm animals as you can think of and write a descriptive word next to each one.	Name 5 things that corn can be used for. You might want to use Google.

Word Work Activities

When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging.

Cut letters out of a magazine to spell each word and then glue to a sheet of paper	Write one sentence for each word and un- derline the spelling words.	Type the words on the computer and have a parent help you email it to your teacher, or print it out.	Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels.
Write your words in ABC order.	Write your words three times each in your very best hand- writing.	Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words.	Draw a picture of a great big flower. Write each of your words on one of the flower pet- als or on a leaf.
Number the alphabet from 1-26. Example a=1, b=2, etc After writing your words, change them to a number and add them.	Look at your telephone keypad. Make each let- ter into the numbers on the keypad. Now write your spelling words using this code.	Write a letter to a friend/relative using your words. Underline your words.	Write a question for each of your spelling words. Underline the spelling words.
Put your words in reverse (backward) alphabetical order.	Write your words in different colors to make them look like a rainbow.	Have an adult give you a spelling test at home.	Write each word and then write a synonym next to each